

GRADING AND REPORTING STUDENT PROGRESS

Teachers shall periodically evaluate student progress and report student achievement according to established guidelines. The staff shall ensure that explanations of the grading system being used have been communicated to students and parents. Teachers shall maintain a record of grades and be prepared to interpret the meaning of the grades that have been assigned.

Student evaluation should be based on the SOL objectives of the course and/or specific course competencies appropriate for the grade level, content area, and ability of the student.

Grading practices should be consistent across subject areas and levels taught. Grades must be in reference to specific criteria, with a primary focus on academic performance and a means of measuring student progress and achievement.

A variety of assessment strategies should be utilized within a grading period and a sufficient number of grades are to be gathered to assist in making a valid assessment of student achievement.

Grading Period

A grading period is nine weeks. At the elementary level, assessment and grading of student progress are based on the premise that students have diverse capabilities and individual patterns of growth and learning. Teachers and principals are responsible for developing instructional plans based on frequent and varied assessments of the students' needs, abilities, progress and mastery of grade level objectives. In determining students' grades for each nine weeks, secondary teachers are to develop a plan for student assessment that best fits the specific content area and instructional needs of the students.

Reporting Student Progress

Reporting student progress to parents is a multi-faceted and ongoing process, including report cards, periodic student conferences, parent conferences, individual parent contacts, and standardized test profiles.

Student progress and grades can be accessed and monitored regularly online through the Parent Portal of the Waynesboro Public Schools Student Database. Instructions for creating a parent/guardian account can be found under the "Parent & Students" section of our division website, <http://waynesboro.k12.va.us>.

Report Cards

Report Cards shall be prepared and available according to dates posted on the annual school calendar through the Parent Portal of the Waynesboro Public Schools Student Database. Printed copies of report cards will not be sent home automatically. Parents can receive a printed copy by indicating this as a preference within the Parent Portal or providing written notice to the school office.

A cumulative copy of the report card for each academic year will be placed and remain in the student's education record as the permanent record of a student's grades and the teacher's comments reflecting academic progress.

ELEMENTARY SCHOOLS

Elementary report cards have been approved for use in the grades K-5, with formats that are content or objectives specific to each grade level. A combination of progress indicators, descriptors, and the adopted grading scale* are designated for use at each grade level.

Progress Indicators for Grades K-3

S	Successful with independence and consistency
P	Progressing, but needs additional learning experiences
N	Needs time and assistance in order to develop

Grading Scale for Grades 3-5

Passing		Failing	
A+	97-100	F	0-59
A	94-96	U	Unsatisfactory
A-	90-93	I	Incomplete
B+	87-89		
B	84-86		
B-	80-83		
C+	77-79		
C	74-76		
C-	70-73		
D+	67-69		
D	64-66		
D-	60-63		
S	Satisfactory		

MIDDLE AND HIGH SCHOOL

Since grades are reported in order to communicate student performance, it is important that a standard system be used. All grades given to middle and high school students should reflect the alphabetic and numeric values of the adopted grading scale*. This scale is to be used in reporting grades on report cards and other scholastic records.

Grading System for Grades 6-12

Letter Grades	Numerical Grades	Quality Points	Weighted Quality Points
A+	97-100	4.3	5.3
A	94-96	4.0	5.0
A-	90-93	3.7	4.7
B+	87-89	3.3	4.3
B	84-86	3.0	4.0
B-	80-83	2.7	3.7
C+	77-79	2.3	3.3
C	74-76	2.0	3.0
C-	70-73	1.7	2.7
D+	67-69	1.3	2.3
D	64-66	1	2
D-	60-63	.7	1.7
F	0-59	0.00	0.00

Grade Point Average

Grade point average (GPA) is based on grades earned in courses for which high school credit is awarded in grades 9-12. Courses taken in 7th and 8th grades, designated for high school credit, count toward meeting graduation requirements, computing GPA, and determining rank in class. Students may elect to retake an identical course or a course at a higher level to replace a grade on the transcript and to be used for GPA.

A 4-point scale is used for computing the grade point average (GPA) and class rank. Advanced Placement, Governor's School, and Dual Enrollment courses are weighted an additional grade point (1) or by a 5-point scale. Ranking includes all courses for which credit was earned or could have been earned. Also included are those ninth grade courses taught at the seventh and eighth grade levels.

For determining class rank and all purposes of reporting a student's grade point average (GPA), a single method is to be used. In this calculation, numeric grades for courses taken for high school credit will be converted to a quality point value (see chart grading system for grades 6-12), totaled and divided by the total number of courses for which a student has received a semester or year's grade.

Adopted: August 14, 2009

Revisions: September 7, 2010; October 2014 (*Effective July 1, 2014*); November 11, 2014, August 14, 2018

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WAYNESBORO PUBLIC SCHOOLS