

BASIC INSTRUCTIONAL PROGRAM

Because education is a lifelong process, the educational program will provide both formal studies to meet the general academic needs of all students, and opportunities for individual students to develop specific talents and interests in vocational and other specialized fields and grow toward independent learning.

The various instructional programs will be developed with the view toward maintaining balanced, integrated, and sequentially articulated curricula which will serve the educational needs of all school-aged children in the division.

The board subscribes to the philosophy that well-developed reading and other basic skills, including the ability to spell, speak, and write intelligently are essential in our society. It will adopt specific requirements to ensure that our high school graduates are sufficiently competent in these essential skills.

At all levels, provisions will be made for a wide range of individual differences in student abilities and learning rate through uses of a variety of materials, adjustments in programs, and courses adapted to special needs of students.

The curriculum will meet those requirements established by the Code of Virginia and the State Department of Education, and the State Board of Education.

Adopted: April 11, 1995

Legal Ref.: Code of Virginia, 1950 as amended, Sections 22-1-78, 22.1-199 through 22.1-253, Standards of Quality

Regulations of the Virginia Board of Education, Revised 1993,
VR 270-01-0012