

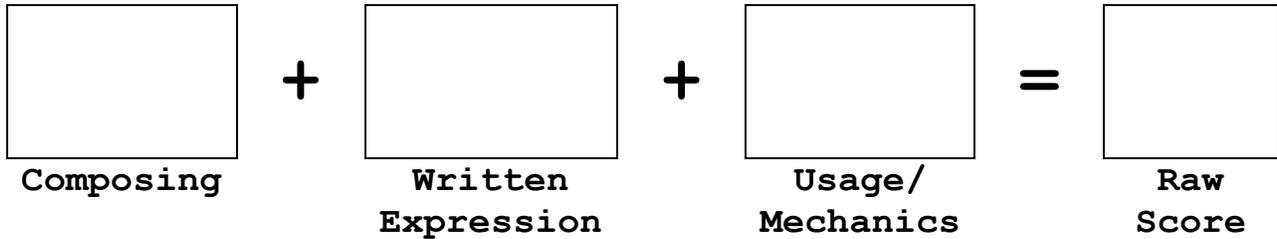
Kindergarten Writing Rubric

First _____ Last _____

COMPOSING MEETS 3	USAGE/MECHANICS REASONABLE CONTROL
<p>___ Uses writing to narrate an event</p> <p>___ Uses writing to compose informative/explanatory text to introduce a topic</p> <p>___ Uses available technology for writing</p>	<p>Sentence Formation:</p> <p>___ Standard word order</p> <p>___ Writes left to right</p> <p>___ Writes top to bottom</p> <p>Capitalization:</p> <p>___ Capitalize initial letter of first word of sentence</p> <p>___ Capitalize the pronoun I</p> <p>___ Print own name in appropriate upper and lower case letters</p>
WRITTEN EXPRESSION MEETS 3	
<p>___ States an opinion or some facts</p> <p>___ Provides some information</p>	<p>Spelling:</p> <p>___ Use invented/phonetic spelling</p> <p>___ Spells with beginning, ending, and some medial sounds (Waynesboro Benchmark –Early Letter Name Stage)</p> <p>___ Forms the letters of and space their first and last names</p> <p>Punctuation:</p> <p>___ Punctuation marks at the end of the sentence</p> <p>Neatness:</p> <p>___ Print upper and lowercase letters legibly</p> <p>___ Forms letters correctly</p> <p>___ Space words correctly</p>

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First _____ Last _____



Add the three scores together to get a raw score; divide the sum (raw score) by 3 to get the total score.

$$\frac{\text{_____}}{\text{(raw score)}} / 3 = \text{_____} \text{ (total score)}$$

Score	Descriptors
4 = Exceeds	Exemplary, advanced, consistent, near perfect, high
3 = Meets	Almost accomplished, proficient, solid, reasonable, S, middle/high
2 = Almost meets	Partially meets, developing, basic, inconsistent, P, middle/low
1 = Does not meet	Not evident, below basic, little or no control, N, low

At the kindergarten level, students will begin to build a connection between oral and written language. Awareness that spoken language can be written and written language can be read is a fundamental concept in communicating ideas. Students will learn to print the uppercase and lowercase letters of the alphabet as well as their first and last names. Kindergarten writing reflects the students' oral language. Students will communicate their ideas through drawings, scribbles, letter strings, letter approximations, and dictation to adults.