

Waynesboro Public Schools

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Revised: August 15, 2020



Kindergarten Reading Alignment Document



Reading Alignment Document

The following document was designed to provide teachers with additional information regarding the alignment between the Benchmark Literacy program and the 2017 Reading SOLs. It is not a replacement of the Reading Curriculum Framework. The professional responsibility of each teacher is to read the curriculum framework in order to understand and teach each 2017 Reading Standards, including the essential knowledge and skills. The document will assist with some of the additions and deletions needed in order to stay perfectly aligned. Use this document as a resource as you teach the Benchmark Literacy program.

Kindergarten Benchmark Alignment Document

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School Week	Content	Standards Of Learning	EKS to Embed Essential Knowledge and Skills	Notes
1-4	First 30 Days	K.1 a-j K.2 a-c K.4 a-e K.5 b K.8 a-e K.9 a-c K.11 a-f	K.5 a (signs and logos)	
<p>Ongoing: K.1 a-i using effective oral communication skills in a variety of settings; K.2 a & b listening to a variety of texts, participating in a variety of oral language activities; K.3 a begin to discriminate between spoken sentences, words, and syllables; K.4 a-e understanding how print is organized and read; K.5 a-d demonstrate an understanding that print conveys meaning; K.6 a, b,d,e Phonics: K.6 c demonstrate a speech-to-print match through accurate finger-point reading in familiar text that includes words with more than one syllable: K.7 a-d expand vocabulary and use of word meanings</p>				
5-7	Unit 1: Ask Questions, Main Idea and Supporting Details	K.2 c,d K.8 d K.9 a-c	K.3 b (Hickory Dickory Dock) K.12 b ,c, d	K.5 d(reading name is in writer's workshop)
8-10	Unit 2: Visualize and Analyze Character	K.7 f-h K.8 d,e	K.3 b (The Three Little Pigs, Row Your Boat),d, e(Phonics)	
11-13	Unit 3: Determine Text Importance & Identify Sequence of Events	Sequence K.2c K.8 e K.9 b,c	K.3 b (Humpty Dumpty),d, e K.6 a K.7 e	
14-16	Unit 4: Summarize and Synthesize and Analyze Story Elements	K.1 j K.2 c K.8 d,e	(Are You Sleeping, Brother John?)	

17-19	Unit 5: Make Connections & Make Inferences	K.7 f-h K.8 b,c K.11 e-g	K.3 b (Five Little Monkeys), d, e K.7 e	
20-22	Unit 6: Fix-Up Monitoring and Summarize Information	K.4 a-e K.8 e K.9 a	K.3 b (Little Miss. Muffet) K.3 d	
23-25	Unit 7: Make Inferences and Make Predictions	K.1 j K.2 c K.4 a-e K.8 a-e K.9 a,b, c K.11 e-g	K.3 b (Little Jack Horner)	K.3 d,f,g Phonics
26-28	Unit 8: Determine Text Importance/Compare and Contrast	K.8 d K.9 b,c	K.3 b (Little Bo Peep), d (Phonics, p. 149) K.7 e	K.3 d,f,g Phonics
29-31	Unit 9: Make Connections/Identify Cause and Effect	K.2 d K.3 f,g K.4 a-e K.7 f-h K.8 a,b,d,e K.10 a,b K.11 a-g	K.3 b(Hot Cross Buns)	K.3 d,f,g Phonics
32-34	Unit 10: Make Inferences, Draw Conclusions	K.8 c,d	K.3 b (I'm Bringing Home a Baby Bumblebee)	K.3 d,f,g Phonics

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