

2018-
2019

7th Grade World Languages

Waynesboro Public
Schools

Kate Collins Middle
School



Mrs. Maher

[PACING GUIDE]

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Time Frame	Content	Objectives	Implementation Notes
Week 1	<ol style="list-style-type: none"> 1. Review classroom rules and procedures. 2. Introduce Spanish. 3. Teach greetings and farewells. 4. Quiz: Spanish greetings and farewells 5. Introduce Classroom objects 	<ol style="list-style-type: none"> 1. Students will learn all classroom rules and procedures. 2. The students will be introduced to the Spanish language. 3. Students will learn greetings and farewells. 4. Students will demonstrate knowledge of Spanish greetings and farewells 5. Students will be introduced to classroom objects in Spanish. 	<ol style="list-style-type: none"> 1. Introduce Spanish <ul style="list-style-type: none"> - myself - textbook (pgs. 28-29) 2. Teach greetings and farewells <ul style="list-style-type: none"> - pgs. 30-36 (textbook) - Do Now (Greetings) - flashcards - Fly swatter Game - Team game 3. Quiz: Spanish greetings and farewells 4. Teach Classroom vocabulary <ul style="list-style-type: none"> -Anda a pescar assignment – (Students make cards with classroom objects.) Anda a pescar means “Go fish.” Students will play next week.
Week 2	<ol style="list-style-type: none"> 1. Classroom Objects 2. Quiz: Classroom Objects 	<ol style="list-style-type: none"> 1. Students will review and practice classroom objects in Spanish. 2. Students will demonstrate knowledge of classroom objects. 	<ol style="list-style-type: none"> 1. pgs. 38-39 in the textbook 2. Anda a pescar game 3. Do Now – Vocabulary worksheet 4. Flashcards 5. Pictionary 6. Que es? Game 7. Homework – worksheet 8. Quiz: Classroom Objects
Week 3	<ol style="list-style-type: none"> 1. Spanish Numbers 1-100 2. Quiz: Spanish 	<ol style="list-style-type: none"> 1. Students will learn the Spanish numbers 1-100. 2. Students will demonstrate knowledge of these numbers. 	<ol style="list-style-type: none"> 1. Introduce 1-30 <ul style="list-style-type: none"> - listening activity - board game

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	Numbers		<ul style="list-style-type: none"> - flashcards 2. Introduce 31-100 <ul style="list-style-type: none"> - Bingo - flashcards - Do Now – number worksheet - homework – worksheet 3. Cortesia – pgs. 41-44 4. Review game 5. Quiz: Spanish numbers 1-100
Week 4	<ol style="list-style-type: none"> 1. Telling time in Spanish 2. Quiz: Time 	<ol style="list-style-type: none"> 1. Students will learn how to tell time in Spanish. 2. Students will demonstrate knowledge of telling time in Spanish. 	<ol style="list-style-type: none"> 1. Teach telling time <ul style="list-style-type: none"> - use Judy clocks to reinforce learning - flashcards - Do Now (Time worksheet) - Homework (Time worksheet) - Ex. 25 & 26 on page 20 - Time bingo 2. Quiz: Time
Week 5	<ol style="list-style-type: none"> 1. Colors 2. Spanish Test 	<ol style="list-style-type: none"> 1. Students will learn the colors in Spanish. 2. Students will demonstrate knowledge of colors in Spanish. 3. Students will demonstrate knowledge of all material learned in Spanish. 	<ol style="list-style-type: none"> 1. Teach color vocabulary <ul style="list-style-type: none"> - homework (worksheet) - pgs. 53-55 in the textbook - Play Que color es? - Read story in Spanish (Que color eres?) - flashcards 2. Team game to review all material learned 3. Spanish Test
Week 6	<ol style="list-style-type: none"> 1. Poster Project 	<ol style="list-style-type: none"> 1. Students will work on a color poster project in Spanish. 	<ol style="list-style-type: none"> 1. Color Poster Project
Week 7	<ol style="list-style-type: none"> 1. Introduce French 2. French greetings and farewells 3. Quiz: French Greetings and farewells 	<ol style="list-style-type: none"> 1. Students will be introduced to the French language. 2. Students will learn greetings and farewells in French. 3. Students will demonstrate knowledge of greetings and farewells. 	<ol style="list-style-type: none"> 1. Introduce French <ul style="list-style-type: none"> - myself (intro) - textbook (pgs. 94 & 95) 2. French greetings and farewells <ul style="list-style-type: none"> - flashcards - Fly swatter game - students make up and perform conversations - Around the world game

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Week 8	<ol style="list-style-type: none"> 1. Classroom objects 2. Quiz: Classroom objects 3. Teach the numbers 1-20 in French 	<ol style="list-style-type: none"> 1. Students will learn classroom objects in French. 2. Students will demonstrate knowledge of classroom objects. 3. Students will learn the numbers 1-20 in French. 	<p>3. Quiz: French greetings and farewells</p> <ol style="list-style-type: none"> 1. Teach classroom objects <ul style="list-style-type: none"> - flashcards - Que es? Game - homework (worksheet) - listening activity - Pictionary - Team game 2. Quiz: Classroom Objects 3. Teach Numbers 1-20 <ul style="list-style-type: none"> - Bingo -hi/lo game -review game
Week 9	<ol style="list-style-type: none"> 1. French numbers 20-100 2. Quiz: French numbers 1-100 3. Teach time in French 	<ol style="list-style-type: none"> 1. Students will learn the French numbers 20-100. 2. Students will demonstrate knowledge of French numbers 1-100. 3. Students will learn how to tell time in French. 	<ol style="list-style-type: none"> 1. Teach numbers 20-100 <ul style="list-style-type: none"> - Flashcards - Bingo - Number worksheets (Homework and Do now) - Team game to review 2. Quiz: Numbers 1-100 3. Teach Time <ul style="list-style-type: none"> -Flashcards - time worksheets - use Judy clocks to test comprehension - textbook pages 116-120 - Time Do Now
Week 10	<ol style="list-style-type: none"> 1. Quiz: Telling time 2. Review all material learned in French 3. French Test 	<ol style="list-style-type: none"> 1. Students will demonstrate knowledge of time. 2. Students will review all material learned in French. 3. Students will demonstrate knowledge of all material learned in French. 	<ol style="list-style-type: none"> 1. Quiz: Time/Holidays 2. Study guides 3. Video – review all that we have learned 4. Jeopardy game 5. French Test
Week 11	<ol style="list-style-type: none"> 1. French Crafty Project 	<ol style="list-style-type: none"> 1. Students will make either an ornament or a Mardi Gras Project. 	<ol style="list-style-type: none"> 1. French Ornaments 2. Mardi Gras Puppet

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Week 12	<ol style="list-style-type: none"> 1. Introduce Latin 2. Roman Fashions 3. Latin Numbers 1-20 4. Quiz: Roman Fashions and Latin Numbers 1-20 	<ol style="list-style-type: none"> 1. Students will be introduced to the Latin language. 2. Students will learn about Roman Fashions. 3. Students will learn the Latin numbers 1-20. 4. Students will demonstrate knowledge of Roman Fashions and the Latin numbers 1-20. 	<ol style="list-style-type: none"> 1. Introduce Latin <ul style="list-style-type: none"> - myself - pamphlet - textbook (pgs 204-205) 2. Read and discuss story on Roman Fashions. <ul style="list-style-type: none"> - try on toga - worksheet (homework) 3. Teach numbers 1-20 <ul style="list-style-type: none"> -flashcards - Bingo - Fly swatter game - Team game 4. Quiz: Roman Fashions / Numbers 1-20

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Week 13	<ol style="list-style-type: none"> 1. Food in Ancient Rome 2. Numbers 21- 40 3. Quiz: Food in Rome/ Numbers 21-40 4. Roman Baths 	<ol style="list-style-type: none"> 1. Students will learn about food in Ancient Rome. 2. Students will learn the Latin numbers 21-40. 3. Students will demonstrate knowledge of Food in Ancient Rome and the Latin numbers 21-40. 4. Students will learn about Roman Baths. 	<ol style="list-style-type: none"> 1. Read and discuss story on Food in Ancient Rome. <ul style="list-style-type: none"> - worksheet (homework) 2. Teach the Latin numbers 21-40 <ul style="list-style-type: none"> - Flashcards - Bingo - Team game 3. Quiz: Food in Ancient Rome/Numbers 21-40 4. Read and discuss story on Roman Baths
Week 14	<ol style="list-style-type: none"> 1. Introduce colors 2. Quiz: Colors in Latin 	<ol style="list-style-type: none"> 1. Students will be introduced to the colors in Latin. 2. Students will review and practice colors in Latin. 3. Students will demonstrate knowledge of the colors in Latin. 	<ol style="list-style-type: none"> 1. Teach colors <ul style="list-style-type: none"> - flashcards - worksheet - memory game 2. Quiz: Latin Colors
Week 15	<ol style="list-style-type: none"> 1. Latin Crafty Project 	<ol style="list-style-type: none"> 1. Students will make Mosaics. 	<ol style="list-style-type: none"> 1. Crafty Project: Mosaics
Week 16	<ol style="list-style-type: none"> 1. Introduce Sign Language 2. Review material learned In 6th grade ASL 	<ol style="list-style-type: none"> 1. Introduce American Sign Language. 2. Review the alphabet, numbers, colors, family members 	<ol style="list-style-type: none"> 1. Overview of Deafness <ul style="list-style-type: none"> A. Basics of Deafness <ul style="list-style-type: none"> -background - culture B. Understanding Sign Language <ul style="list-style-type: none"> -What is sign language? - Why learn ASL? 2. – Review alphabet, finger spelling, numbers, colors, family members

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Week 17	2. Days of the Week in ASL 3. School Vocabulary in ASL	1. Students will learn to sign the days of the week. 2. Students will learn to sign school vocabulary.	1. Teach days of the week - practice 2. Teach school vocabulary - practice
Week 18	1. Teach favorite food vocabulary in ASL	1. Students will learn some favorite food vocabulary in ASL.	1. Introduce and practice favorite food vocabulary
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